



February 12, 2021

Dr. Bradley J. Cook  
President  
Snow College  
150 East College Avenue  
Ephraim, UT 84627

Dear President Cook:

This letter serves as formal notification and official record of action taken by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on January 13-15, 2021, concerning the Fall 2020 Evaluation of Institutional Effectiveness of Snow College. This action was taken after consideration of evidence, including the institution's Self-Evaluation Report, the Peer-Evaluation Report, the optional Institutional Response to the Peer-Evaluation Report, and information received as part of the institutional representative meeting with Commissioners.

#### **Accreditation**

Reaffirm Accreditation

#### **Status of Previous Recommendations Addressed in this Evaluation**

- Recommendation 1: Fall 2012 Mission Fulfillment and Sustainability - Continued as Needs Improvement
- Recommendation 2: Fall 2012 Mission Fulfillment and Sustainability - Continued as Needs Improvement

#### **Commendations**

The Commission commends Snow College for:

1. Its historic and ongoing commitment to its mission as demonstrated consistently across all sectors of the institution as they continuously adapt to better serve their students and their service area.
2. The recent implementation of its general education program, particularly the foundational, interdisciplinary course that provides an innovative model of team-teaching across disciplines in which both students and faculty have the opportunity for broadening their perspectives and participating in collaborative learning across traditional academic disciplines and career/technical fields.

#### **Recommendations Substantially in Compliance but in Need of Improvement**

The Commission recommends that Snow College:

- Recommendation 1: Fall 2012 Mission Fulfillment and Sustainability - Continue to develop and update financial policies that are approved by its governing board regarding oversight and management of financial resources. It is recommended that the College clearly define and consistently follow its approved policies, guidelines, and processes for financial planning and budget development that include appropriate opportunities for participation by its constituencies. (2020 Standard(s) 2.E.3)

- Recommendation 1: Fall 2020 Evaluation of Institutional Effectiveness - Provide adequate training and professional development for its advising staff to ensure consistent academic advising and support to students. (2020 Standard(s) 2.F.2;2.G.6;1.D.1)
- Recommendation 2: Fall 2012 Mission Fulfillment and Sustainability - While recognizing the College's purposeful, systematic, integrated, and comprehensive planning, it is recommended this be an ongoing process leading to mission fulfillment. Implemented plans must be made available to appropriate constituencies. In addition, it is recommended that the institution's planning process continue to be broad-based and offer opportunities for input by appropriate constituencies. (2020 Standard(s) 1.B.1;1.B.3)
- Recommendation 2: Fall 2020 Evaluation of Institutional Effectiveness - Continue to develop the accelerated online program, placing greater emphasis on the central role of its faculty in establishing and delivering curricula and programs consistent with its mission, and in assessing student learning. Assure the financial sustainability of the program in its institutional planning and resource allocation (2020 Standard(s) 2.A.4;2.E.2;1.C.1;1.C.3;1.C.5;1.C.8)

### Future Evaluations

- Mid-Cycle Review Fall 2023
  - Recommendation 1: Fall 2012 Mission Fulfillment and Sustainability
  - Recommendation 2: Fall 2012 Mission Fulfillment and Sustainability
  - Recommendation 1: Fall 2020 Evaluation of Institutional Effectiveness
  - Recommendation 2: Fall 2020 Evaluation of Institutional Effectiveness
- Year 6 - Standard 2 - Policies, Regulations, and Financial Review Fall 2026
- Year 7 - Evaluation of Institutional Effectiveness Fall 2027

Per [USDE guidance](#), all virtual accreditation site visits shall be followed by in-person campus visits within a reasonable time when public health conditions improve and are authorized by applicable law. Campus visits may be limited to focus on items identified in the Peer-Evaluation Report and may include fewer than all evaluation team members.

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact your staff liaison, Dr. Ron Larsen, at [rlarsen@nwccu.org](mailto:rlarsen@nwccu.org).

Sincerely,



Sonny Ramaswamy  
President

cc: Dr. Beckie Hermansen, Director, Institutional Research  
Ms. Leslie Kiesel, Chair, Board of Trustees  
Ms. Gwendolyn Cash-James, Dean of Arts and Sciences, Spokane Community College